

# Investing for Success

Under this agreement for 2019  
Yarrabah State School will receive

**\$451,714**

## This funding will be used to

Yarrabah State School will pledge to ensure that every regularly attending student will either:

- Achieve National Minimum Standard (NMS) in literacy and numeracy for their year level OR
- Have an evidence based learning plan in place to address their specific learning needs

Our school has a plan to:

- Increase student attendance by 10% across the school from 2018.
- Improve whole school A-E Data: Mathematics, English & Science
- Increase the % of students achieving a C standard in Mathematics & English from 2018.
- Increase in the % of Year 3 students meeting NMS in Reading to 100% in 2019.
- Increase the % of students in Upper Two Bands (U2B) in Year 3 Reading from 2018.
- Increase the % of Year 7 & Year 9 students achieving above NMS in Reading from 2018.
- Increase the % of regularly attending Prep students achieving reading PM 9 or above.
- Improve the teaching of writing across the school.
- Prepare to implement the Digital Technologies curriculum in 2020
- Increase school engagement for Tier 3 students via targeted complex case management and support service coordination.

## Our initiatives include

- Continue to embed and support best practice pedagogy in all classrooms.
- Further development capability of all staff by implementing a coaching model in 2019 linked to a whole school professional development plan.
- Provide additional teacher non-contact time to allow for weekly collaboration sessions with curriculum leaders.
- Curriculum leaders will support teachers and education assistants in the effective delivery of reading, writing, spelling and phonics in all primary classroom and literacy & numeracy at the high school.
- Build education assistant capacity through specifically targeted professional development linked to Annual Implementation Plan (AIP).
- Track individual students' literacy and numeracy progression via 10 week data cycles through collaboration.
- Track & analyse individual students' reading progress using PM or PROBE every 5-10 weeks.
- Track individual students' spelling, phonemic awareness using Spelling Mastery, Jolly Phonics and Soundwaves to target direct intervention at individual students needs.
- Continue to reinforce a consistent approach to consolidations for literacy and numeracy in all classrooms.
- Implement programs that foster student leadership, positive relationships and student wellbeing.
- Build a productive working partnership with the Remote School Attendance Strategy (RSAS) team.
- Further engage key stakeholders within the school community to develop and implement a strategy to improve student attendance.
- Develop & implement programs around complex case management of Tier 3 and recalcitrant students with the support of regional office staff and local agencies.
- Foster students engagement through Digital Technologies and Science, Technology, Engineering Mathematics (STEM) initiatives.

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

**Our school will improve student outcomes by**

**Human Resources:**

- Additional teacher Full-Time Equivalent (FTE) to support year level collaborative planning, moderation, data analysis, intervention, professional development and student engagement ..... **\$200 214**
- Additional Education Assistant (Teacher Aide) time to support Explicit Improvement Agenda ..... **\$153 000**
- Additional Speech Therapist time to support targeted intervention ..... **\$16 000**

**Physical resources:**

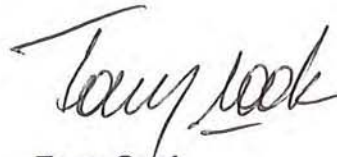
- Additional literacy, numeracy and science resources to support A-E data improvement ..... **\$37 000**
- Digital Technologies resources (primary & secondary) to support the implementation of the Digital Technologies curriculum & enhance student engagement..... **\$12 500**
- Resources to support Age Appropriate Pedagogies & student engagement ..... **\$27 000**

**Professional Development:**

- Continue professional learning & student leadership partnership with Melbourne Schools ..... **\$6 000**



**Jason Evert**  
Principal  
Yarrabah State School



**Tony Cook**  
Director-General  
Department of Education

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